



MARYLAND

USGBC MARYLAND LEADER AWARDS

2021 Call for Nominations

USGBC Maryland is now accepting nominations for their 2021 Leader Awards. These prestigious awards celebrate building owners and project teams for their extra effort to accomplish LEED® certification for their buildings. LEED-certified spaces use less energy and water, save money for families, businesses and taxpayers, reduce carbon emissions and create a healthier environment for occupants and the community at large. Maryland is proud to be one of the largest users per capita of LEED in the U.S. Award winners will be announced and honored in early 2021.

[Applications are open](#) for the award categories below until ~~November 13, 2020~~ DEADLINE EXTENDED UNTIL FRIDAY, NOVEMBER 20, 2020.

Project Awards

Project teams with buildings that received a LEED certification between November 1, 2018 and November 10, 2020 may apply for consideration in the categories below. Projects must be located in USGBC Maryland community territory (see map below). Projects that have won a USGBC Maryland Community Leader Award in 2018, 2019 or 2020 are not eligible to apply in the category that they previously won.

There is a \$110 application fee for project awards, which should be paid via [this website](#). Use the password *Wintergreen2021* to access the page. Project Award applications will not be considered complete until the application fee is paid.

- **Innovative Project, New Construction:** For LEED certified BD+C projects that demonstrate use of new technologies and strategies to push the envelope of green design and meet project challenges in an innovative way.
- **Innovative Project, Interiors:** For LEED certified ID+C projects that demonstrate use of new technologies and strategies to push the envelope of green design and meet project challenges in an innovative way.
- **Innovative Project, Existing Building Performance:** For LEED certified Existing Buildings Operations and Maintenance projects that demonstrate significant achievements in building performance or occupant satisfaction through the implementation of healthy and sustainable operations and maintenance solutions, policies, practices and technologies.
- **Innovative Project, Residential:** For LEED certified residential projects (inclusive of single-family homes and low/mid/high-rise multifamily or mixed-use projects) that demonstrate use of new technologies and strategies to push the envelope of green design and meet project challenges in an innovative way.
- **Innovative Project, Health and Wellness in the Built Environment:** For projects that have demonstrated advanced commitment to health and wellness in the built environment. Projects must be certified under the LEED or WELL rating systems or utilizing Arc Re-entry to apply in this category.

- **Climate Champion:** For LEED or LEED Zero certified projects that demonstrate advanced design solutions or approaches to addressing climate change through carbon tracking and reduction technologies and/or strategies. Examples include achieving LEED Zero Energy or Carbon, achievement of LEED LCA credits, or otherwise demonstrating carbon savings in operations through the Arc platform.
- **Community Champion:** For a LEED certified project that addresses the needs of a community by meeting USGBC's vision of healthy and sustainable buildings for all. A project may fill this vision by serving a critical function within a community, providing vital resources or programming for an underserved population, hosting community events or outreach programs, or otherwise promoting the collective good.
- **Green Schools, K-12 Award:** For a LEED certified K-12 school that demonstrates sustainable leadership in design, facility operations, and student & community engagement
- **Green Schools, Higher Education Award:** For LEED certified academic or administrative buildings for higher education that demonstrate sustainable leadership in design, facility operations, and student & community engagement
- **Rise to the Challenge Award:** For existing building projects that overcame significant obstacles to major building renovations, or otherwise implemented innovative technologies or operating strategies. Challenges may have included renovating affordable housing projects, historic preservation, large or campus scale projects, or community owned projects that had significant limitations (cost or other). *LEED certification is preferred, but not required, for this category.*
- **Judge's Choice Award:** This award may be given at the discretion of our judging panel to a project deserving special recognition for demonstrating exception performance or community impact. All submitted projects are eligible for this award, which cannot be individually applied for. Projects recognized in this category cannot win in any other category, with exception of the People's Choice award.
- **People's Choice Award:** All projects that apply for a USGBC Maryland Leader Award are automatically in the running for our People's Choice Award, which will be decided by a virtual vote. **If you would like to participate in the People's Choice Award process, you will need to update [your USGBC.org project profile](#).** Directions on how to update your project profile can be found [here](#). Please note, updates can take anywhere from 8-20 business days. We suggest you submit your updates at your earliest convenience.

Individual & Organizational Awards

The Green Leader awards will be selected by the Maryland Market Leadership Advisory Board members to honor an organization and a community volunteer(s) who have gone above and beyond in their support of USGBC and advancing green building in the state of Maryland.

- Green Leader: Organization of the Year
- Green Leader: Volunteer Leadership Award
- Green Leader: Maryland Advocacy Award

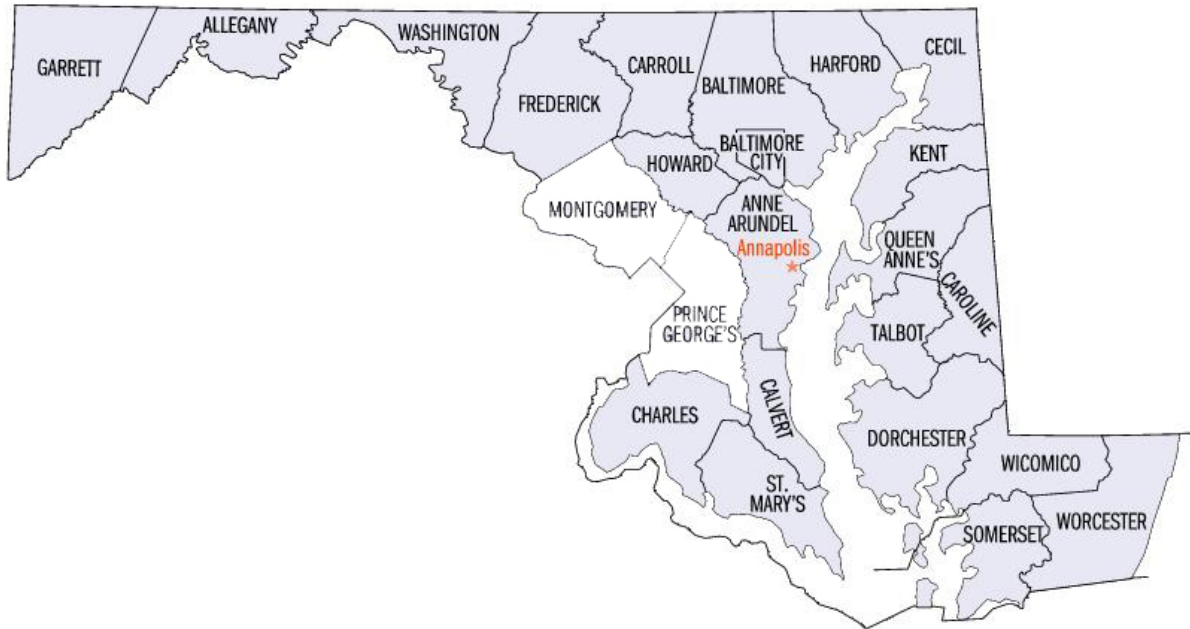
APPLY FOR THE 2021 USGBC MARYLAND LEADERSHIP AWARDS

Nominations are due by ~~11:59pm ET on Friday, November 13, 2020~~ DEADLINE EXTENDED TO 11:59 ET, ON FRIDAY, NOVEMBER 20, 2020 Qualified applications will be reviewed by a panel of USGBC Maryland members and green building experts. Award finalists will be notified in December 2020 and award winners will be announced and honored in early 2021.

For more information about USGBC Maryland please visit the USGBC Maryland website at <https://www.usgbc.org/usgbc-maryland>. For more information on the Wintergreen Awards, visit our event website at <https://www.usgbcmarylandawards.org/>. For questions about the awards nomination process, please contact Jennie Wellman-Andryuk at jwellman@usgbc.org.

USGBC Maryland Community Territory Map:

The USGBC Maryland Community territory consists of the 21 counties that are shaded in the map below, plus Baltimore City (which is an independent city and also shaded below).



Application Question Preview – [please apply online](https://www.usgbc.org/projects) by 11:59pm ET on November 13, 2020
DEADLINE EXTENDED TO 11:59 PM ET ON NOVEMBER 20, 2020:

Innovative Project – New Construction, Interiors, Existing Building Performance, and Residential:

- Link to your project's listing on USGBC.org - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope and goals. (200 word limit)
- Share a list of sustainable strategies used in the project, and why they were selected. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)
- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)

Innovative Project – Health and Wellness in the Built Environment

- A copy of your WELL Scorecard, Arc Project number, and/or link to your project's listing on USGBC.org - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope and goals. (200 word limit)
- Share a list strategies used to promote sustainability, health and wellness in the project, and why they were selected. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)

- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)

Climate Champion:

- Link to your project's listing on USGBC.org or Arc project number - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope and goals. (200 word limit)
- Share a list of LEED credits pursued or carbon reduction sustainable strategies used in the project, and why they were selected. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)
- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)

Community Champion:

- Link to your project's listing on USGBC.org - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope, goals, and target occupants. Explain how the facility serves the local community. (300 word limit)
- Share a list of sustainable strategies used in the project, and why they were selected. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)
- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)

Green Schools – K-12 and Higher Education:

- Link to your project's listing on USGBC.org - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope and goals. (200 word limit)
- Share a list of sustainable strategies used in the project, and why they were selected. Explain how students, staff, and the greater school community are engaged in these strategies. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)
- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)
- Include information as to how students and the greater school community access and utilize the performance data described above, if applicable. (100 word limit)

Rise to the Challenge Award:

- Link to your project's listing on USGBC.org - available at <http://www.usgbc.org/projects>
- List the organizations involved in the project team and their role.
- Provide a brief description of the project scope and goals. (200 word limit)
- Share a list of sustainable strategies used in the project, and why they were selected. (300 word limit)
- List any challenges faced by the project team, and how they were addressed. (300 word limit)
- Provide any available performance data (energy usage, cost savings, energy model results, waste diversion rates, water usage rates, IEQ information, etc.) that demonstrates success of the strategies and systems used. (300 word limit)

Please contact Jennifer Wellman-Andryuk (jwellman@usgbc.org) with questions.